

Fort Wayne Bible Institute

Catalog
1931-32



Training for Service
and
Service in Training

FORT WAYNE, INDIANA

Catalog
of the
Bible Institute

(Formerly known as The Fort Wayne Bible Training
School)



Fort Wayne, Indiana



REV. J. E. RAMSEYER
PRESIDENT

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School Board

REV. H. E. TROPF, <i>Chairman</i>	-	-	-	-	-	Berne, Indiana
REV. C. J. GERIG, <i>Secretary</i>	-	-	-	-	-	Woodburn, Indiana
REV. S. J. GRABILL	-	-	-	-	-	Fort Wayne, Indiana
REV. A. B. YODER	-	-	-	-	-	Elkhart, Indiana
REV. J. K. GERIG	-	-	-	-	-	Chicago, Illinois
REV. J. A. RINGENBERG	-	-	-	-	-	Grabill, Indiana
REV. L. H. ZIEMER	-	-	-	-	-	Toledo, Ohio
REV. T. H. ROBERTSON	-	-	-	-	-	Pandora, Ohio
REV. W. H. LUGIBIHL	-	-	-	-	-	Peoria, Illinois

Administration



REV. J. E. RAMSEYER	-	-	-	-	-	-	-	<i>President</i>
REV. B. F. LEIGHTNER	-	-	-	-	-	-	-	<i>Dean</i>
REV. S. A. WITMER	-	-	-	-	-	-	-	<i>Registrar</i>
REV. P. L. EICHER	-	-	-	<i>Treasurer and Business Manager</i>				
MISS LILLIAN ZELLER	-	-	-	-	-	<i>Dean of Women</i>		

Trustees



S. A. LEHMAN, *Chairman*

JOHN L. RAMSEYER	C. C. WELTY
HENRY ROTH	NOAH SCHUMACHER

Faculty



REV. J. E. RAMSEYER

Lectures on Deeper Christian Life

REV. B. F. LEIGHTNER

Doctrine and Exposition

REV. BYRON G. SMITH

Homiletics and Biblical Interpretation

REV. S. A. WITMER

History and Missions

MISS LILLIAN ZELLER

English

MRS. BYRON G. SMITH

Languages

PROF. C. A. GERBER

Music

PROF. RAYMOND WEAVER

Piano

(Leave of Absence, 1931-32)

Special Lecturers

Tentatively Announced for
1931 - 1932

REV. H. C. MORRISON, D. D.,

Editor of The Pentecostal Herald
Wilmore, Kentucky.

REV. PAUL RADER,

President, World-Wide Christian Couriers
Chicago, Illinois.

REV. PAUL REES,

Superintendent, Detroit Holiness Association
Detroit, Michigan.

REV. OSWALD J. SMITH,

Director, Russian and Spanish Missions
Toronto, Canada.

REV. JACOB HYGEMA,

Evangelist and Bible Teacher
Fort Wayne, Indiana.

REV. PAUL THOMAS,

General Secretary, Pilgrim Holiness Church
Indianapolis, Indiana.

REV. FORMAN LINCICOME,

Evangelist
Gary, Indiana.

Calendar

1931

SEPTEMBER

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30

NOVEMBER

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8	9	10	11	12	13	14
15	16	17	18	19	20	21
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29	30

OCTOBER

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER

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27	28	29	30	31

1932

JANUARY

S	M	T	W	T	F	S
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3	4	5	6	7	8	9
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24	25	26	27	28	29	30
31

MARCH

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31

FEBRUARY

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28	29

APRIL

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24	25	26	27	28	29	30

MAY

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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31

Schedule

1931-32

First Semester

*September 16, Registration Day.

Service in Chapel, 7:30 p. m.

November 26 to 29, Thanksgiving Vacation.

December 23 to Dec. 29, Holiday Vacation.



Second Semester

January 20, Registration Day.

March 25-28, Easter Vacation.

*May 15, Baccalaureate Sermon, 8:00 p. m.

*May 17, Musical Recital, 8:15 p. m.

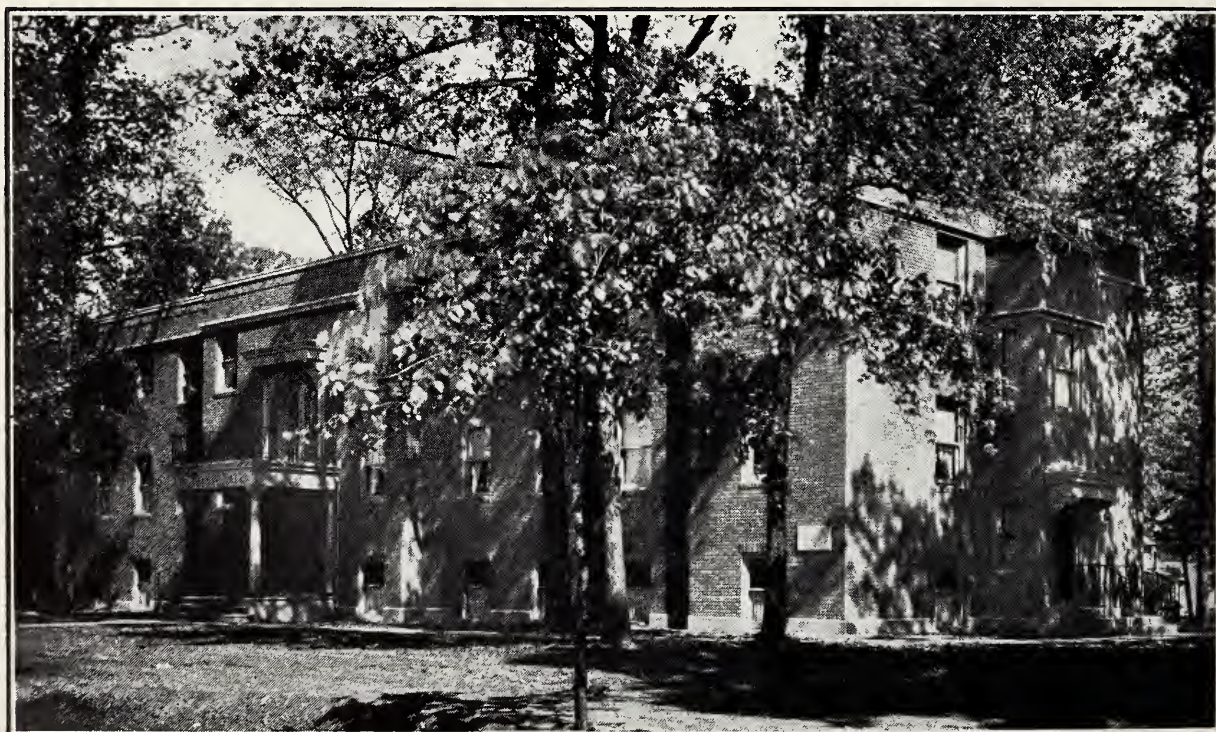
*May 18, Fellowship Circle Meeting, 7:30 p. m.

*May 19, Graduation Exercises, 10:30 a. m.

*Central Daylight Saving Time.



ADMINISTRATION BUILDING



BETHANY HALL

Historical Sketch

It was in the late summer of 1904 that excavation was begun on the present site of the Fort Wayne Bible Institute. The building was completed in January 1905 and classes were begun in the same month. The institution is, therefore, in its twenty-seventh year.

During this quarter of a century of service hundreds of young people have come to her halls and have lighted their torches at her altars to go out to the dark portions of the earth holding forth the Word of Life. The Institution was born from the vision, sacrifice, and work of its founders; and those very essentials have characterized its life since.

The antecedent of the Fort Wayne Bible Training School was known as Bethany Home, in Bluffton, Ohio. Prompted by an implicit faith in God's Word, a few godly people conducted this home for the sick with the aim of directing them to the Great Physician, and as a haven for Christian workers needing rest and recuperation. In a few years the scope of the vision was extended to include teaching of the Bible, and it became known as Bethany Institute.

Later the increased demand for Bible training led to definite steps to enlarge its quarters and extend its service. The institution then passed into the hands of the Missionary Church Association, and this body selected a beautiful site at the edge of Fort Wayne, Indiana, and founded the Bible Training School. The school operated under this name until the year 1930, when the name was changed to The Fort Wayne Bible Institute. This change of name, however, does not indicate any change in the character of the institution, which always has been interdenominational. Several different denominations are represented on its board and its teaching staff, and students from eighteen to twenty denominations are in attendance each year.

To meet growing demands and to measure up to increasing opportunities it became necessary about two years ago to provide greater dormitory and classroom facilities. Accordingly, a beautiful new building, providing attractive, pleasant dormitory rooms, and adequate class rooms, was erected at a cost of \$60,000. This is the women's dormitory and is known as Bethany Hall.

Location

The Fort Wayne Bible Institute is admirably situated. According to the 1930 census the center of the population of the

United States is just west the city of Fort Wayne. It is also at the very hub of the industrial Middle West. Within a radius of three hundred and fifty miles are Chicago, Detroit, Cleveland, Cincinnati, St. Louis, Indianapolis, Milwaukee, Toledo, and Pittsburgh. Fort Wayne is readily accessible from all these points; several trunk lines pass through the city, and it is the center of bus and interurban lines.

The Institute is located in the southwest section of Ft. Wayne, surrounded by the finest residential district in the city. The buildings stand in a spacious grove of native trees, removed from the noise and soot of the industrial section, yet easily accessible by street-car from all parts of the city. The campus of three and a half acres provides room for healthful recreation. If more room is desired it is within easy reach, for a few blocks west lies beautiful Foster Park along the St. Mary's River. The thoroughfare between the school and the park is Rudisill Boulevard, the main east-and-west traffic artery of south Fort Wayne.

Purpose

The primary purpose of the school is to instruct, train, and send forth Christian workers to proclaim the everlasting gospel of Jesus Christ.

However, many students do not have a definite call to Christian work, yet desire a thorough knowledge of the Word of God. This school aims to so emphasize the great fundamentals of faith and the deeper life through the indwelling of the Holy Spirit that the teaching shall be translated literally into the lives of the students. The study of the Scriptures is given first place in both courses. One-third of the time devoted to all subjects in the course of study is spent upon the divinely inspired Word of God.

Devotional Life

This institution has provided carefully for the devotional culture of its students. The constant endeavor is to make the school a home with such a spiritual atmosphere as shall develop the habits of a prayer life, which are so essential to fruitful service.

The day is begun with "quiet hour", a period of private devotion before breakfast. All classes are opened by prayer. The mid-morning chapel service provides an interim for spiritual inspiration. At five o'clock the men and women meet in their respective groups for a half hour of missionary intercession. In accordance with their weekly schedule the globe is encircled by

prayer. Following supper, evening worship affords opportunity for expressions of prayer and praise in song and testimony. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and filling. This continual spiritual exercise is bound to foster the building of true Christian character.

Library

The Library is a vital factor in the work of the Institute. During the past year it has been substantially enlarged. Since it must be used as a study hall for day students, the addition of an adjoining room has augmented the facilities for study and research work. Numerically it has been increased by the addition of new books, carefully selected because of their relation to our missionary or theological courses. Besides these, two generous gifts, totaling about 225 volumes, have been sent to the Institute. A nominal sum of one dollar per term is paid by each student for the use of the library.

Practical Christian Service

An invaluable aid in the training of the Christian worker is practical service. This particular factor is just as important to him as the laboratory is to the scientist. Practical Christian service brings the classroom in direct contact with the everyday problems relating to the promulgation of the Gospel; accordingly, it furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of the training furnishes the student with the proper outlet for the inspiration received through the Institute. Practical Christian service teaches to do by doing, but apart from the pure experience it affords, it involves a solemn responsibility which is reflected in every department of the institution.

Every student is required to engage in at least six hours of practical work per week, averaging two assignments. These are assigned to him carefully in accordance with his previous training, experience, and individual preferences in view of his future work. The appointment of students to these various services as well as all other matters pertaining to this department is in charge of the Practical Work Committee.

Fort Wayne offers unique advantages for practical Christian service. It is largely an industrial city with a population of 115,000 according to the latest census. There are also numerous fields of service among the adjacent rural communities, nearby towns, and lesser cities. The Bible Institute is the only institution of its kind within the city or a wide radius thereof.

Of the various calls for practical Christian work which have come to us, Sunday School teaching stands foremost. There has been a growing demand for our students as teachers in the city churches. For a score of years our students have had sole charge of a Sunday School at the County Children's Home. Through the faithful teaching of the Word many of these unfortunate and often uncared-for children have been led to the Saviour. When the weather is favorable, a voluntary and enthusiastic group of students conduct street meetings down town in the heart of the business sections. On Saturday night some teams of men visit such nondescript rendezvous as drink parlors and pool halls to distribute tracts and occasionally drop a word for the Master. Visiting the sick in hospitals and needy homes is as much an inlet for divine blessing upon the visitors as an outlet for divine compassion upon the visited. Thus wherever a student whose heart is aglow meets a hungry soul a contact for the gospel story is made.

In connection with the religious work carried on by the local Y. M. C. A., the students have had exceptional and numerous opportunities to sing the Gospel at the shops and factories of the city. Since this work is in charge of the Religious Secretary of the Y. M. C. A., we have no means of tabulating the results, but from the oral reports received we are assured that God's blessing has attended this ministry.

The following reports will give a general idea of the extent of definite work accomplished by students during the school year of 1930-31. Approximately 1,125 Sunday School classes were taught; 256 services were conducted; 652 services were addressed; 570 homes were visited; 1,144 persons were dealt with individually; and 600 accepted Christ as their personal Saviour.

Gospel Teams

One noteworthy branch of the Practical Work Department is that of the Gospel Teams. Under the signal favor of God, this method of evangelization has afforded students splendid experience and has brought the happiness of the full Gospel to many hearts. The character of its ministry is primarily evangelistic. Students do not go out to advertise the Institute directly, but to

honor Christ in song, testimony, and in the preaching of the Word. A regular team consists of an organized quartette of singers and a speaker.

The teams minister chiefly in the denominational churches outside Fort Wayne within a radius of one hundred and fifty miles. The personnel of the team is adjusted to the requirements of the entertaining church. Sometimes a church may desire singers only; again, a pastor may desire his pulpit supplied for a Sunday; or a young people's society may wish a team to render a missionary program.

The work of the gospel teams is steadily growing. It was considerably larger in 1930-31 than any other year since its inception. Six student groups were engaged in this kind of Christian service, and invitations for teams were received from a wide area. Reports for the year show that approximately 1,200 songs and 125 addresses were given in 290 services. More than two hundred conversions were reported in these meetings. The total per student-mileage would more than encircle the earth twice; it approximated 60,000 miles.

Churches from the following denominations enjoyed the ministry of the teams: Evangelical, Christian, Pilgrim Holiness, Baptist, Presbyterian, Methodist Episcopal, United Brethren, Wesleyan Methodist, Christian Union, Church of God, Methodist Protestant, Friends, Mennonite Brethren in Christ, Christian & Missionary Alliance, African M. E., Missionary Church Association, Defenseless Mennonite, besides several city missions.

Mission Band

Institutions of learning usually have their fraternal and literary societies. The Bible Institute does not have these. Its chief student organization is a society known as the Students' Mission Band. This is an aggressive society organized to create and stimulate interest in world-wide missions. It includes every student, and is largely responsible for the distinctive missionary atmosphere which pervades the Institute. Putting ideals into practice, this society has assumed the sole support of Mr. Clayton Steiner, a graduate of the Bible Institute, now serving as missionary in Peru, South America. Each Friday evening the students of the Mission Band conduct a public missionary service, and by divine providence many choice missionaries from India, Afghanistan, Tibet, China, Japan, South America, the Phil-

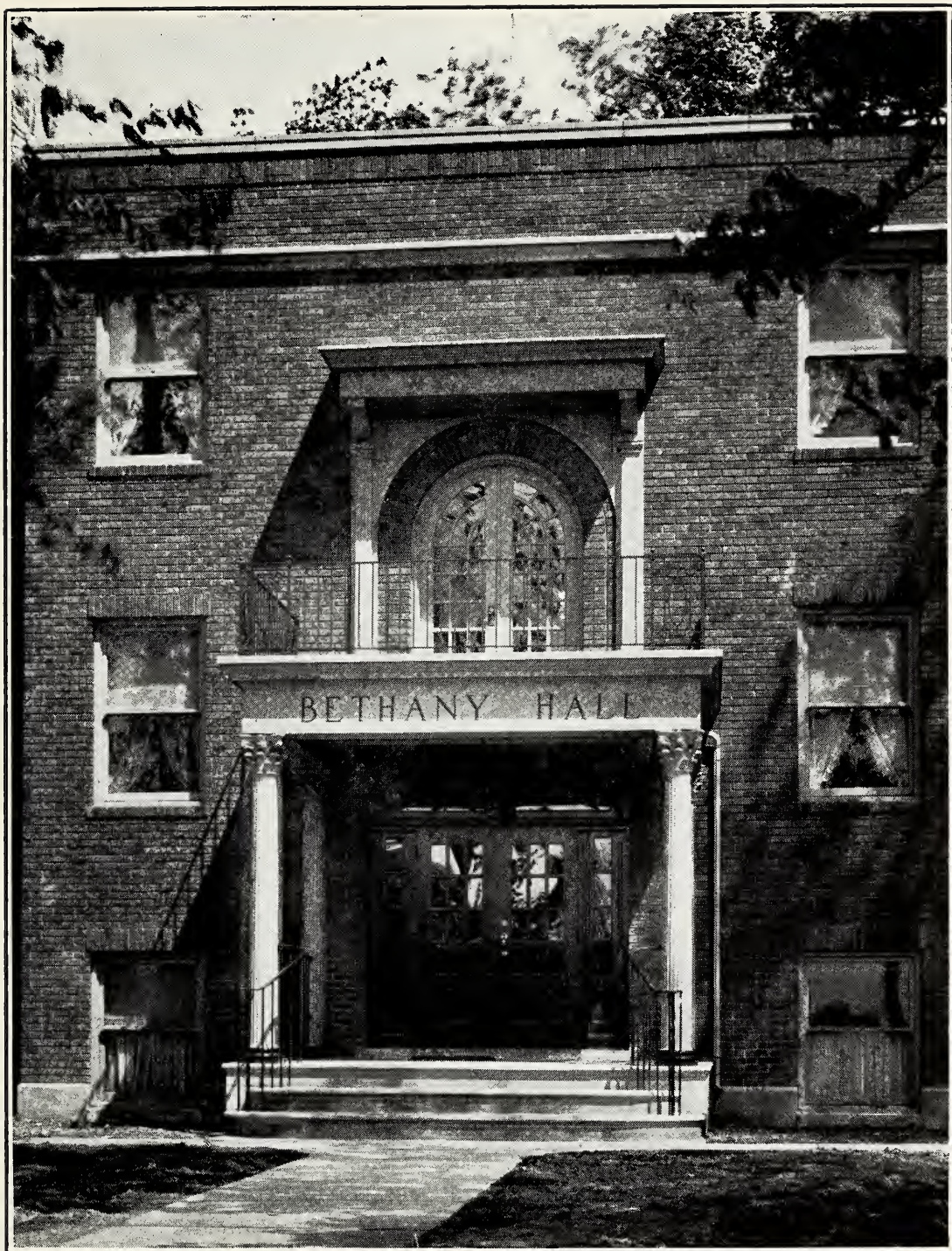
ppine Islands, Armenia, Palestine, Russia, and other countries have addressed these meetings, firing anew the missionary zeal which burned in the hearts of the students. This society also has charge of evening prayer meetings, the weekly schedule of which includes every mission field.

World-Wide Missions at the F. W. B. I.

One hundred years ago the church was awakening to its long-lost responsibility of world evangelization. The missionary movement then begun has reached almost world-wide proportions. The demands of this growing enterprise required centers of training for young men and women, and Bible schools were accordingly established. Simultaneously with the growth of the missionary movement came the breakdown of many seminaries in the essential task of **teaching the Word of God**. But the great heart cry that rose from the pagan world was not for Western civilization, education or philosophy, but the message of Life and Redemption that is found in the Book.

The question may be asked—one that suggests the true measure of a school's worth—"What are its students doing?" The answer to that question will show that the Bible Institute has made a modest but distinct contribution to world-wide missions. Its graduates are busy in the great world of life. Theirs is an altruism that knows no extreme of climate, distinction of race nor national boundary as a barrier to their task. The cold Tibetan highlands, the teeming provinces of China, the hot plains of India, the sultry tropics of Africa, the lofty Andes of South America, the picturesque islands of Hawaii, our own Indian reservations and Southern mountain districts are among the scenes of their labors of mercy.

In addition to the foreign missionaries indicated above, approximately two hundred of its alumni are engaged in home pastorates, and a considerable number in other forms of Christian service.



ENTRANCE TO BETHANY HALL



RECEPTION ROOM.



Y HALL

Courses Offered

The Institute offers four courses of study—the Preparatory Course, the Bible Course, the Bible-Music Course, and the Post-Graduate Course.

1. The Bible Course—Two Years

This course is intended for those who desire to prepare themselves to become pastors, evangelists, missionaries, Sunday School or lay workers. Instruction in Synthetic Bible, Doctrine, Exposition, Bible History and Geography, Homiletics, Church History, Missions, General History, Apologetics, and Music is included in this course. Greek, Spanish, French, Pastoral Work, Typology, Public Speaking, Teacher Training, Personal Evangelism, and Private Music may be elected. A minimum of twelve recitations per week is required; a maximum of eighteen is permitted. Sixty-four term hour credits are required for graduation.

2. The Bible-Music Course—Two Years

The design of this course is to train men and women for gospel singing, choir directing, piano playing, and hymn writing. Students desiring to graduate from this course are required to take Synthetic Bible, Doctrine, and to elect six term hours credit from Bible III to VIII. In addition to this they must complete all the class instruction in music and take no fewer than two private lessons each week. With each voice lesson one hour of consistent practice each day is required. With each piano lesson one and one-half hours of practice are required daily. The private work may consist of two piano lessons, or two vocal lessons, or one of each per week. Persons majoring in voice are required to earn two credits in Music II and also in Music IV. Those majoring in piano will only be required to earn one credit in each of these subjects. Students taking this course may elect any other subjects from the Bible course. The minimum of fourteen hours per week is required. A maximum of eighteen is permitted. Sixty-four term hour credits are required for graduation.

3. The Preparatory Course—One Year

This course has been planned for those who have not sufficient education to enter the regular courses outlined above. The following subjects constitute the regular preparatory course: Syn-

thetic Bible, Grammar, Reading, Orthography, English, and Music. The Dean is authorized, however, to permit such deviations therefrom as individual cases may require.

4. The Post-Graduate Course

Many graduates, after extensive experience, have expressed a desire for further training in order to be able to meet the increasing demands upon Christian workers. To provide for this need the Post-Graduate Course was added to the curriculum. The subjects offered in this course are Non-Christian Religions, Principles and Practices of Missions, Biblical Interpretation, Scriptural Holiness, Christian Ethics, Christian Philosophy, Bible Exposition, Advanced English, Normal Training in Music, and Languages. Advanced studies in Greek and courses in Spanish and French are offered. Students may choose advanced work in music—private voice, piano, and evangelistic playing. Credits will be given for electives chosen from the graduate courses.

Course for Special Students

Those who are unable to take the full graduate course, yet desire to avail themselves of the instruction offered by the Institute, may elect such subjects as they desire upon the approval of the Dean. A certificate showing work done will be awarded to them on leaving.

Entrance Requirements

Every applicant must be a Christian in character. Men must be 18 years of age and women 17. This age limit does not apply to high school graduates.

Persons wishing to enter upon the two-year Bible Course must have had at least two years of English in high school, or have completed the Preparatory Course of the Institute, or have satisfactorily passed an entrance examination in English Grammar, English Composition, Orthography, and Reading. Applicants failing in only one of these subjects may enter the Junior year, providing they carry that subject. The same educational standard prevails for the Bible-Music Course.

The Post-Graduate Course is offered only to graduates from the Institute and to any others who have the equivalent prerequisites.

The Bible Course

Subjects Required for Graduation

Junior Year

First Term		Second Term	
	Periods per Week		Periods per Week
Bible I	4	Bible I	4
Bible II	2	Bible II	2
Bible III-VIII	3	Bible III-VIII	3
History I	2	History I	2
*English V	3	*English V	3
Music I	2	Music I	2
Music III	1	Music III	1

*Not required for those who have had two years of English in high school.

Senior Year

First Term		Second Term	
	Periods per Week		Periods per Week
Bible II	2	Bible II	2
Bible III-VIII	3	Bible III-VIII	3
*History II	2	*History II	2
Apologetics I or II	2	Missions I	2
Missions I	2	Homiletics	2
Homiletics	2	History III	2
Music III	1	Music III	1

*Not required of those who have equivalent credits to present.

The Bible-Music Course

Subjects Required for Graduation

Junior Year

First Term		Second Term	
	Periods per Week		Periods per Week
Bible I	4	Bible I	4
Bible II	2	Bible II	2
Bible III-VIII	1	Bible III-VIII	1
Music I	2	Music I	2
Music II	1	Music II	1
Music III	1	Music III	1
Music IV	1	Music IV	1
Music VII or VIII	*2	Music VII or VIII	*2

*Two lessons per week required.

Senior Year

First Term

Periods per Week

Bible II	2
Bible III-VIII	2
Music III	1
Music V	2
Music VII or VIII	*2
Music IX	1
Music X	2

Second Term

Periods per Week

Bible II	2
Bible III-VIII	2
Music III	1
Music VI	2
Music VII or VIII	*2
Music IX	1
Music X	2

*Two lessons per week required.

Preparatory Course

First Term

Periods per Week

Bible I	4
English I	2
English II	3
English III	3
English IV	3
Music III	1

Second Term

Periods per Week

Bible I	4
English I	2
English II	3
English III	3
English IV	3
Music III	1

Post Graduate Course

First Term

Periods per Week

Bible III-VIII	1
(Elect one)	
Bible X	1
Bible XI	1
Philosophy I	2
Missions II	2
English VI	3
*Spanish	3
*Greek	3
*French	3
Music III	1

Second Term

Periods per Week

Bible III-VIII	1
(Elect one)	
Bible X	1
Bible XI	1
Philosophy II	2
Missions III	2
English VI	3
*Spanish	3
*Greek	3
*French	3
Music III	1

*One language is required.

Description of Subjects

Bible

Bible I. Synthetic. In this course each book of the Bible is studied as a separate unit and as a relative part of the whole. In this rapid survey the student obtains a comprehensive view of all the books for the purpose of mastering the great outstanding truths of the inspired Volume. Required in all Courses. Value, 8 term hours.

Bible II. Bible Doctrine. An invaluable course in these days of apostasy to establish the student in "the most holy faith." The following cardinal doctrines of the Scriptures are studied: the Bible, God, Christ, the Holy Spirit, Man, Sin, Salvation, Church, Angels and Satan, and the Last Things. Text: Pardington's "Outline Studies in Christian Doctrine." Required in both graduate Courses. Value, 8 term hours.

Bible III. Gospels and Acts. In the four gospels the person and work of our Lord are studied, and the peculiar characteristics of each book are noted. In this subject the student has unusual advantages to learn from the Teacher of all teachers, by examining the meaning of His messages expressed in parable and prophecy, delivered in private and public. The subject of Acts continues the study of Christ as the ascended Lord operating through the church by the Holy Spirit. Required in Bible Course. Value, 2 term hours.

Bible IV. Church Epistles. A careful analysis and thorough exposition of some of these epistles is given each year. Mimeograph notes. Required in Bible Course. Value, 1 or 2 term hours.

Bible V. Pastoral and General Epistles. Some of these epistles are selected each year and are subjected to a close exegesis. Particular attention is given to the everyday problems of the Christian worker. Required in Bible Course. Value, 1 or 2 term hours.

Bible VI. The Apocalypse. This course consists of a simple exposition of the Book of Revelation, following the outline indicated in chapter I, verse 19. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Mimeograph notes. Required in Bible Course. Value, 2 term hours.

Bible VII. Poetical Books. The choicest portions from these books are selected and studied in detail to show their historical setting, explain their prophetic references, and apply their spiritual truths. Required in Bible Course. Value, 1 or 2 term hours.

Bible VIII. O. T. History and Prophecy. A course making a de-

tailed examination of the more important historical and prophetic books. In the former, emphasis is laid upon those events which mark the gradual unfolding of God's plan of redemption; in the latter, special attention is given to the predictive element relating to Christ's first and second advent, Israel's future, the tribulation and millennium. Mimeograph notes. Required in the Bible Course. Value, 1 or 2 term hours.

Bible IX. Typology. A study of the types in the Pentateuch. This part of the inspired Word, which is most frequently attacked by its modern enemies, becomes a fruitful field of research foreshadowing the wonderful plan of redemption. Elective. Value, 2 term hours.

Bible X. Scriptural Holiness. This course is designed to set forth the doctrine of holiness or sanctification as revealed in God's Word. Post-Graduate Course. Value, 2 term hours.

Bible XI. Biblical Interpretation. The general plan of this course is adapted to meet what appears to be the practical wants of students of Theology. Its purpose is to familiarize the student with the methods and principles involved in the correct interpretation of the Scriptures. Post-Graduate Course. Value, 2 term hours.

History

History I. Bible History and Geography. Since Bible History is all but inseparable from Bible geography, the two subjects are treated together. In the first term the student traces the history and progress of divine revelation from the Creation to Christ. In the second term he studies Gospel and Apostolic history with the necessary geographical background. Required in Bible Course. Value, 4 term hours.

History II. General History. A study of history reveals to us the dealings of God with man and enables us, by a knowledge of the past, to understand better our duty to the present. The study of General History furnishes a foundation for other courses in history and allied subjects. This correlation and God's Providence in the world are kept in view. Text, Meyer's General History. Required in Bible Course unless equivalent credits can be presented. Value, 4 term hours.

History III. Church History. A course in the history of the church from the days of the apostles to the present time. A complete outline of church history is given, emphasizing the important matters, and showing how God in the midst of the darkest periods of the church has had a company of His own people who were true to Him to keep alive the true faith.

Text: McGlothlin's "The Course of Christian History." Required in Bible Course. Value, 2 term hours.

Missions

Missions I. History of Missions. A survey of the progress of missionary extension from its inception to the beginning of the modern era is first made. The greater part of the course deals with the modern era: a study of the individual fields, the general facts, the work accomplished, the outstanding problems, and immediate needs of each. It is a comprehensive study of Missions, but not so technical as to neutralize the inspiration to be derived from this important subject. Text: "The Progress of Worldwide Missions"—Glover. Required in Bible Course. Value, 4 term hours.

Missions II. Missionary Principles and Practices. An invaluable course for all prospective missionaries. Required by some mission boards of candidates. It treats of such themes as missionary administration and support, the qualifications of missionaries, and other problems of practical value. A special study is made of the principles of self-government, self-support, and self-propagation of the native church. Text: Brown's "The Missionary." Post-Graduate Course. Value, 2 term hours.

Missions III. Non-Christian Religions. This study consists of an interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly. This is all to the one end that the superlative elements of the only true religion of Christ may be set forth and emphasized. Post-Graduate Course. Value, 2 term hours.

Philosophy

Philosophy I. Christian Philosophy. A course intended to fortify the student against destructive philosophical skepticism and superstitious credulity. By a series of demonstrations, Christianity is shown to be the true religion and the only religion possible to meet the spiritual wants of mankind. Post-Graduate Course. Value, 2 term hours.

Philosophy II. Christian Ethics. This course treats both the theoretical and practical aspects of the subject. The source and the principles of the Christian ideal are studied and contrasted with the humanistic theories. The latter part of the course deals with the application of the Christian standard to the complex problems of life. A timely course in this day of

confusion of right and wrong. Text: "A Manual of Christian Ethics"—Keyser. Post-Graduate Course. Value, 2 term hours.

Apologetics

Apologetics I. Christian Evidences. The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of the modernist. Text: "A System of Christian Evidences"—Keyser. Elective. Value, 2 term hours.

Apologetics II. General Introduction. A study of the canon in its origin, extent, arrangement, and preservation. A historical study of the principal manuscripts and versions leads to the consideration of the English Bible in its popular and critical editions. Text and collateral reading. Alternates with Apologetics III. Offered in 1931-32. Elective. Value, 2 term hours.

Apologetics III. Special Introduction. A course which deals with the individual books, considering their authorship, date, and purpose. The revived assaults against the Bible, and particularly against the Old Testament, make the subject timely and helpful. The Mosaic authorship of the Pentateuch, the unity of the book of Isaiah, the authenticity of Daniel are among the conservative positions defended. Text and collateral reading. Alternates with Apologetics II. Offered in 1932-33. Elective. Value, 2 term hours.

Note: Students in the Bible course are required to have two credits in Apologetics.

Languages

Greek I. Since Greek was the language chosen by our Lord as the suitable channel to give His highest revelation to mankind, its study is a valuable asset to any student of the Word. The first year is spent largely on grammar and vocabulary as found in "Huddilston's Essentials." Elective. Value, 6 term hours.

Greek II. The second year is devoted to the study of syntax and selected readings from various New Testament books. The necessary books are "Huddilston's Essentials," a New Testament Greek text, and a good Greek Lexicon of the N. T., preferably Thayer's. Elective. Value, 4 term hours.

Greek III. Those who have completed Greek I and II or its equivalent are eligible to this course, which consists of exe-

genesis of many portions of the New Testament, and examination of some portions of the Septuagint translation of the Old Testament. This course is made especially helpful for ministers and prospective Bible teachers. Necessary text books are a N. T. Greek Text, N. T. Greek Lexicon and Greek Grammar. Post-Graduate Course. Value, 4 term hours.

Spanish I. A course in elementary Spanish, including Spanish grammar, reading, and composition. Elective. Value, 6 term hours.

French I. Elementary French includes French grammar, composition, reading, and translation. First year French, from the beginning lessons, develops classroom and practical conversational use of the language. Elective. Value, 6 term hours.

English

English I. A course in the fundamental principles of reading, including articulation, inflection, emphasis, and expression, which is supplemented by a careful study of some standard literature. Special attention is given to the public reading of Scripture. Required in Preparatory Course. Value, 4 term hours.

English II. Orthography. Emphasis is placed on correct usage of words. In the latter part of the course theological terms are studied. Text: "Knowing and Using Words"—Lewis and Holmes. Required in Preparatory Course. Value, 6 term hours.

English III. A thorough course in English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Since a mastery of English is invaluable in acquiring a foreign language, a number of students have elected English III to this end. Text: "Burleson's English Grammar." Required in Preparatory Course. Value, 6 term hours.

English IV. A course in elementary English which aims to inculcate habits of speaking and writing effectively. Better English for immediate use is the goal. Text: "Sentence and Theme"—Ward. Required in Preparatory Course. Value, 6 term hours.

English V. An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. An effort is made to improve the quality of English from an utilitarian standpoint. Text: "Composition and Rhetoric"—Tan-

ner. Required in Junior year for students who have completed the Preparatory Course. Value, 6 term hours.

English VI. This course is equivalent to the first year of college English. The object is to familiarize the student with the forms and principles of correct writing. A weekly theme is required of all students. This is a Post-Graduate Course. Value, 6 term hours.

Homiletics and Public Speaking

Homiletics. This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the best principles by which this two-fold object may be accomplished. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Text: "The Preparation and Delivery of Sermons"—Broadus. Required of men in Bible Course. Value, 4 term hours.

Public Speaking. This course is largely a study of the fundamental qualities of delivery. Its aim is the formation of correct speech habits, and it is intended to meet the question that many students ask, "How is it possible for me to improve my speech?" Elective. Value, 2 term hours.

Service

Service I. Personal Work. A course designed to aid the Christian in the art of soul winning. The student is taught how to deal with different classes of men and women. Value, 2 term hours. Elective.

Service II. Pastoral Work. This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting the different services. Value, 2 term hours. Elective.

Service III, a. The Process of Teaching. This course deals with the fundamental principles of teaching, the typical methods of instruction, and other aspects of the teacher's work. Value, 2 term hours. Elective. Offered in 1931-32.

Service III, b. Child Study. This course deals with the normal growth of the child, tracing the essential characteristics through the different periods of the unfolding life. Value, 2 term hours. Elective.

Service IV. Evangelism. This course is built up around the idea of practical rather than professional evangelism. The elements essential to revivals, the relation between pastor and

evangelist, the evangelist himself, and the conducting of meetings are among the subjects treated. Elective. Value, 2 term hours.

Music

Music I. Notation. The rudiments of music. In the first term the structure of the major keys and the various symbols are studied; in the second term the chromatic tones, accidentals, intervals, and minor keys are taken up. Text: Towner's "Class and Chorus." Required in both graduate courses. Value, 4 term hours.

Music II. Sight Reading. Designed to enable the student to read music at sight. Required in Bible-Music Course. Value, 1 term hour.

Music III. General Chorus. This course trains in chorus singing, art of expression and interpretation. Required in all courses in every year. Value, 1 term hour.

Music IV. Conducting. Careful training in precentorship. Required in Bible-Music Course. Value, 1 term hour.

Music V. Harmony. A study of the formation of chords with their progressions and resolutions, preparing the student for the advanced course in composition. Required in Bible-Music Course. Value, 2 term hours.

Music VI. Composition of songs and their adaptation to selected words. Required in Bible-Music Course. Value, 2 term hours.

Music VII. Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Students in the Bible Course electing one lesson per week will be required to practice one-half hour per day. One credit will be allowed for a term's work. Students in the Bible-Music Course will be allowed two credits for a term's work, due to a double amount of practice required.

Music VIII. In private piano instruction emphasis is laid on a thorough technical foundation. All students are prepared carefully in scales (thirds, sixths, eighths, tenths; in staccato, contrary motion, and cannon), arpeggios in all forms and touches, and octaves. This background combined with the classics and additional exercise material develops hymn playing, eliminating the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedaling, time, rapid reading, and transposition. Tone quality and expres-

sion are stressed in all piano work. Students in the Bible Course electing one lesson per week will be required to practice one hour each day. Two credits will be given for a term's work. Students in the Bible-Music Course will be allowed three credits for a term's work, due to the proportionate amount of practice required.

Music IX. Normal Training. A course designed to train the student to teach the theory of music. Required in Bible-Music Course. Value, 2 term hours.

Regulations

Enrollment Irregularities. A fee of \$2.00 will be charged all who present themselves for enrollment on other days than those set apart for that purpose. After the days of registration a fee of \$0.50 will be charged for any change in enrollment, except where such change is made necessary by action of the school. A charge of \$1.00 will be made for any change in financial agreement. If by faculty action a student is permitted to carry more than the maximum 18 periods, a charge of \$1.50 per term hour is made.

Changing Courses. A change in subjects may be made by the Dean during the first three weeks of any term, but after that, only by action of the Faculty. A subject discontinued after the third week of a term shall be counted as a failure. The Faculty reserves the right to withdraw any elective course for any term if it is elected by fewer than five students.

Transcript of Credits. At the close of the second term the Institute will supply the student with a copy of the credits earned during that school year. A charge of \$1.00 will be made for subsequent transcripts of credits.

Class Absence. Each absence from classes immediately preceding or following a holiday or recess will count double. A student who absents himself from a class for more than one-eighth of its recitations shall be subject to penalty or special examination for which a charge of \$1.00 will be made. Three tardies will be counted as an absence.

Reservations. In order to secure the assignment of a room, each applicant after receiving a letter of acceptance, should make a deposit of \$2.00. No room will be reserved until this deposit has been received, and while it will not be refunded in any case, yet it will be credited on the cost of room and board after the student arrives.

Conduct. In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and

the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated to which the student is expected to conform. The desire of the Institute is to provide an atmosphere most conducive to reverent study and development of strong Christian character. The regulation of behavior is directed toward this end.

Dress. It is conceded to be the duty of Christian women to exercise their influence in forming a high standard of morals eighth of its recitations shall be subject to penalty or special and manners. One important factor in this matter is that of dress. Since the modern trend of women's dress is singularly suggestive, we urge that moderation be exercised and everything extreme avoided. It is our belief that vulgar clothes, which include those which are too elaborate for the occasion as well as those which are sleeveless or extreme in style, are not in keeping with the Christian standard of living and therefore are not acceptable for our students.

Care of Rooms. Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at such a time as will be designated by the Housekeepers.

Health. It is recognized that the most efficient student is the one who is healthy. Recreation periods, distinct from study periods, are provided; and every student is required to spend at least one period in the open air each day. The Institute is situated on a beautiful, shady campus equipped with some athletic apparatus.

All cases of illness are to be reported promptly to the Housekeepers or the Dean. The Institute provides care for those who may have minor sicknesses.

Expenses

Board and Room	\$ 6.00 per week
Tuition for boarding students (except in Bible-Music Course)	15.00 per term
Tuition for boarding students in Bible-Music Course	45.00 per term
Tuition for day students	25.50 per term
Tuition for day students in Bible-Music Course	52.00 per term
Registration fee	1.00 per term
Library fee	1.00 per term

In addition to the payment of \$6.00 per week for board, room, and laundry, the student is expected to assist in the housework of the Institute about one hour each day.

Each term has seventeen weeks. Tuition must be paid at the opening of each term. Board and room should be paid monthly in advance. Any deviation from the regular time of making payments must meet with the approval of the Finance Committee.

When the dormitories are not crowded single rooms may be had by paying fifty cents extra per week.

The Institute cares for the laundry of sheets, pillow slips, towels, napkins, and a limited amount of personal laundry.

Students remaining for Christmas vacation will be charged at the regular rate of \$6.00 per week. Those absent will be required to pay room rent at the rate of \$1.50 per week. No deductions of board expenses will be made on absences of less than a week, and no deduction will be made on any tuition fee for which credit is given. No deductions will be made for absences of day students. A moderate charge will be made for diplomas.

Private music lessons are given to other than Bible-Music students at the following rates: One term of 15 lessons, \$15.00; one term of 15 lessons, including the use of piano for one-half hour's practice each day, \$17.25; one term of 15 lessons, including the use of piano for one hour's practice each day, \$19.50.

To accommodate local students desiring to take one or more subjects a flat rate is made as follows: \$5.00 for a one term hour subject, \$8.00 for a two term hour subject, and \$10.00 for a three term hour course. Tuition charges are made only when a person has enrolled as a student. Anyone is welcome merely to attend lectures.

The Institute is seeking to assist students who find it necessary to do work to help meet their expenses while in training, by holding as many classes in the forenoon as possible, thus permitting students to work in the city during the afternoon. Many have earned a considerable share of their expenses in this way; a few have earned practically all. However, those who must devote considerable time to secular work are encouraged to spread their course over a longer period of time. It is desirable that new students arrange to meet their financial needs for the first term without employment, if possible,

in order to allow time to become fully adjusted to study and school life.

There is an opportunity for a limited number of students to pay for part of their expenses by assisting in the housework of the Institute. Those who desire such assistance should communicate with the Registrar as early as possible.

Equipment

The rooms are furnished with bedsteads, tables, chairs, and dressers, but students furnish rugs, window curtains, dresser and table scarfs, pictures, or any other articles they may desire to make the room homelike.

Each student is expected to bring a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the right side with the owner's name in indelible ink. Payson's ink is recommended.

Textbooks and supplies are carried in the bookroom, and are sold at economical rates. Bibles are handled at reduced prices.

General Information

Fort Wayne is easily accessible from most points. The Pennsylvania, Nickel Plate, New York Central, and Wabash lines enter Fort Wayne. To reach the Bible Institute from any of the numerous steam and electric lines, take a South Wayne electric car to Rudisill Boulevard.

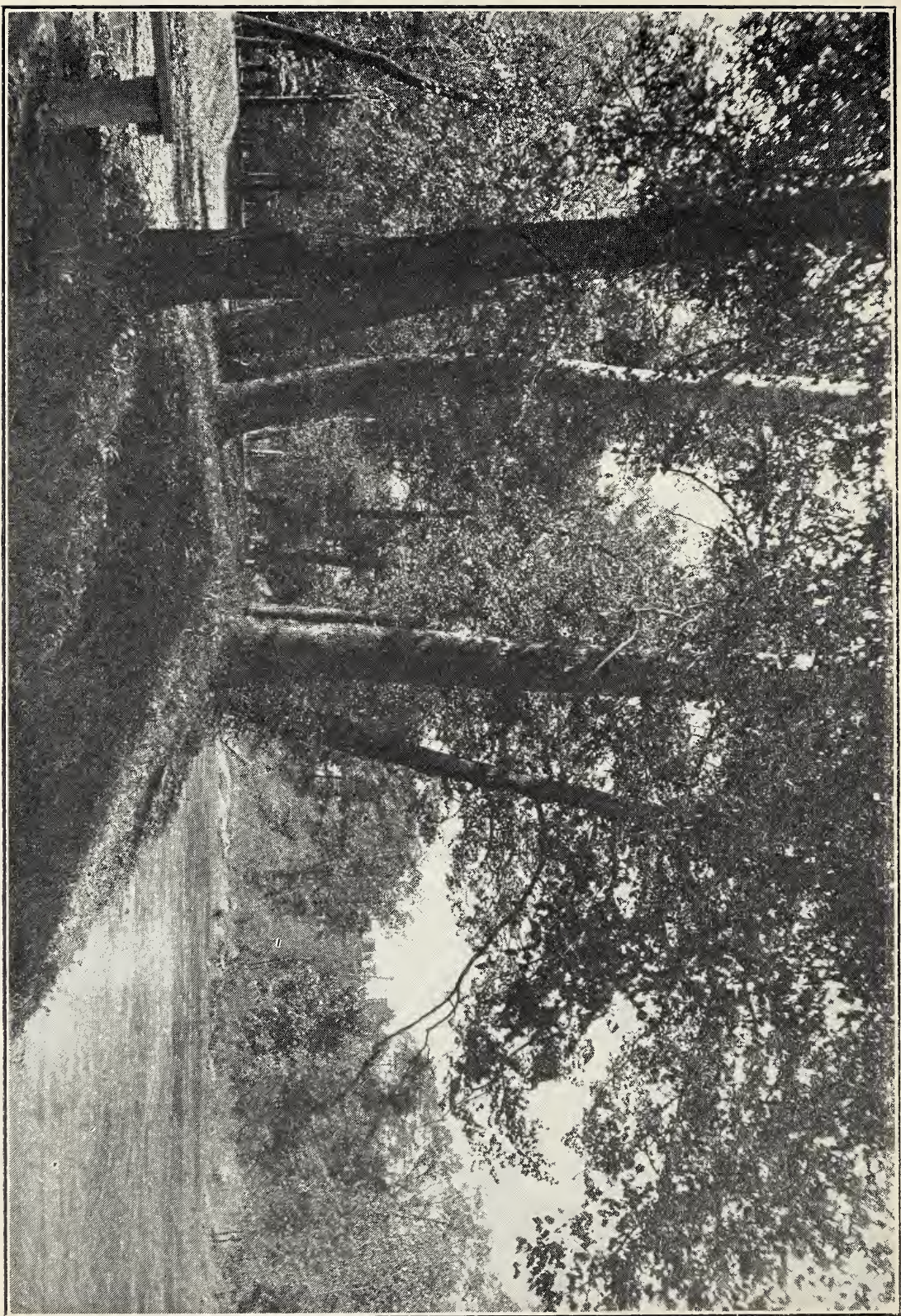
Information of any kind is given cheerfully on request. Catalogues are mailed free to anyone who may desire them. Applications for admission will receive prayerful attention. Use regular application blanks whenever convenient. If you do not have one, write for it, and it will be sent at once. Satisfactory arrangements should always be made with the Registrar before coming as a student. All applicants are advised to enter the school at the opening of the first or second term because it is very difficult to grasp a subject after the class has advanced.

Visitors are welcome at any time.

Address all inquiries concerning the courses of study, catalogues, application blanks, etc., to Registrar, Bible Institute, Fort Wayne, Indiana.



CLASS ROOM, BETHANY HALL



FOSTER PARK

